



PROSPECTUS

2026-27

B.Ed. | D.El.Ed.

Recognized by NCTE, New Delhi

About BR College of Education

Preparing competent, confident and value-driven teachers

BR College of Education, Sehlang, is committed to preparing educators who combine subject understanding with effective pedagogy, professional ethics, empathy and classroom competence. The College provides a disciplined and supportive environment for aspiring teachers to learn, practise and grow.

Teacher education at BR College goes beyond theory. Students engage with lesson planning, teaching practice, observation, assessment, educational technology, inclusive education and community-oriented learning.

RECOGNITION & ACADEMIC FRAMEWORK

Recognized by

NCTE, New Delhi

B.Ed. affiliation

IGU Meerpur, Rewari

D.El.Ed. Affiliation

HBSE, Bhiwani

Professional Preparation

Pedagogy, practice teaching and reflective learning.

Inclusive Outlook

Sensitivity to diverse learners and classroom needs.

Future Readiness

Communication, digital awareness and professional confidence.

Chairman's Message

Dear Students,

It gives me immense pleasure to welcome you to BR College of Education. Teaching is not merely a profession; it is a responsibility to inspire, guide and shape future generations.

Our endeavour is to prepare educators who possess sound knowledge, effective teaching skills, professional ethics, confidence and sensitivity towards every learner.

I encourage you to attend regularly, participate actively in teaching practice, use technology responsibly and develop the discipline, patience and empathy that distinguish an excellent teacher.

May your journey here enable you to become a capable educator and a positive contributor to your school, community and nation.



Harish Bhardwaj

Chairman, BR Group of Institutions

"A teacher does not simply complete a syllabus; a teacher builds confidence, character and the future."

With best wishes

Vision, Mission & Objectives

VISION

To become a trusted centre of teacher education that develops competent, ethical, innovative and socially responsible educators.

MISSION

- Provide quality, learner-centred teacher education.
- Connect educational theory with effective classroom practice.
- Promote inclusive education, values and professional ethics.
- Develop communication, digital and reflective teaching skills.

CORE OBJECTIVES

01

Teaching Competence

Develop planning, pedagogy, assessment and classroom-management skills.

02

Professional Values

Cultivate integrity, empathy, discipline and responsibility.

03

Future Readiness

Encourage technology use, creativity, communication and lifelong learning.

PROGRAMME DETAILS

Bachelor of Education

B.Ed.

A professional pathway to school teaching

The B.Ed. programme prepares graduates to become effective school educators through pedagogy, subject teaching methods, assessment, inclusive education and sustained school engagement.

WHAT YOU WILL DEVELOP

- Lesson and unit planning
- Teaching methods and pedagogy
- Assessment and feedback
- Inclusive classroom practices
- Educational technology
- Communication and reflective practice

PRACTICAL & PROFESSIONAL COMPONENTS

- School observation and internship
- Practice teaching and lesson delivery
- Preparation of teaching-learning materials
- Action research, assignments and reflective records

PROGRAMME DURATION

Two Academic Years

ADMISSION

As per IGU / State Govt. norms

PROGRAMME DETAILS

Diploma in Elementary Education

D.El.Ed.

Preparing educators for elementary classrooms

D.El.Ed. is a two-year elementary teacher-education programme focused on child development, foundational learning, subject pedagogy and practical competence for primary and upper-primary contexts.

WHAT YOU WILL DEVELOP

- Child development and learning
- Foundational literacy and numeracy
- Elementary subject pedagogy
- Classroom observation
- Inclusive and joyful learning
- Community and school engagement

PRACTICAL & PROFESSIONAL COMPONENTS

- School internship and teaching practice
- Child-centred lesson planning
- Activity-based and experiential learning
- Teaching-learning materials and assessment records

PROGRAMME DURATION

Two Academic Years

ADMISSION

As per SCERT / State Govt. norms

Eligibility Conditions

B.Ed. ELIGIBILITY

Bachelor's / Master's Degree

Minimum 50% marks in Bachelor's and/or Master's Degree in Sciences, Social Sciences, Humanities, or an equivalent qualification.

Haryana SC/ST/Blind/Visually Impaired/Hearing Impaired/Differently Abled candidates: minimum 47.5% marks.

OR - Engineering / Technology

Minimum 55% marks with specialization in Science and Mathematics; specified Haryana categories: minimum 52.25% marks.

D.El.Ed. ELIGIBILITY

Senior Secondary (10+2) or Equivalent

Candidate must have passed Senior Secondary (10+2) or an equivalent examination and fulfil the minimum marks, category relaxation, merit and other conditions notified by SCERT Haryana / Government of Haryana for the admission session.

Admission is governed through the Haryana D.El.Ed. admission process.

NOTE: Eligibility, reservation, subject requirements and admission rules shall be subject to the latest notifications of IGU, SCERT Haryana, NCTE and other competent authorities.

Learning, Practice & Professional Growth

How teacher education becomes classroom competence

01

Learn

Understand learners, curriculum, pedagogy and assessment.

02

Plan

Prepare lessons, activities, resources and learning outcomes.

03

Practise

Teach, observe, receive feedback and improve classroom delivery.

04

Reflect

Analyse experience, solve problems and build professional judgement.

KEY PROFESSIONAL EXPERIENCES

● Lesson planning and micro-teaching

● School observation and internship

● Teaching-learning material development

● Classroom management and inclusive practices

● Assessment, feedback and learner records

● ICT-supported and activity-based learning

● Community engagement and value education

● Portfolio, reflective diary and action research

THE OUTCOME

A confident, reflective and responsible educator

Future Scope & Career Pathways

B.Ed.

GOVERNMENT OPPORTUNITIES	Government school teaching after TET/recruitment norms
PRIVATE-SECTOR PATHWAYS	Private schools, coaching, EdTech and academic support
HIGHER STUDIES & GROWTH	M.Ed., counselling, academic coordination and leadership

D.El.Ed.

GOVERNMENT OPPORTUNITIES	Elementary teaching after required eligibility tests
PRIVATE-SECTOR PATHWAYS	Primary schools, learning centres and education support
HIGHER STUDIES & GROWTH	Graduation, B.Ed., specialised pedagogy and school leadership

Career success depends on eligibility tests, recruitment rules, skills, experience and continuous learning.

HOW TO APPLY

Admission Journey & Documents

01

Enquire

Speak with the admission team and select B.Ed. or D.El.Ed.

02

Verify

Confirm eligibility and applicable admission process.

03

Apply

Complete the form and submit required documents.

04

Admit

Complete verification, fee formalities and reporting.

DOCUMENTS GENERALLY REQUIRED

● 10th certificate and date-of-birth proof

● 10+2 certificate and marksheet

● Graduation / postgraduation documents for B.Ed.

● Category / disability certificate, if applicable

● Aadhaar card and residence proof

● Recent photographs and signatures

● Character / migration certificate, where applicable

● Other documents notified by the competent authority

IMPORTANT

Original documents must be produced for verification. The final list, schedule and process will be governed by the relevant University, SCERT Haryana and competent authorities.

BEGIN YOUR TEACHING JOURNEY

B.Ed. | D.El.Ed. | Admissions 2026-27



ADMISSIONS OPEN 2026-27

BR COLLEGE OF EDUCATION

Recognized by NCTE, New Delhi

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EMAIL	brcoeducation@gmail.com
B.Ed. AFFILIATION	IGU Meerpur, Rewari

RECOGNIZED BY NCTE, NEW DELHI

Preparing Teachers. Shaping Futures.